

LSIP Workshop pillars

PILLAR	One: Sectoral
HEADING	HEALTH & SOCIAL CARE
LEAD	EAST SURREY COLLEGE
PURPOSE	Address acute workforce shortages across health, social care, and SEND support by aligning curriculum, pathways, and employer engagement to Surrey's priority needs.
ACTIVITY	• Map current FE/HE curriculum against Surrey's health and care workforce gaps, including adult social care, early years, SEN, and allied health support roles. • Expand use of Skills Bootcamps to address immediate shortages (e.g., care, support work, mental health, SEN). • Integrate assistive and immersive technologies into teaching and assessment to improve learner readiness for modern care settings. • Develop a shared FE Action Plan responding directly to LSIP priorities, including progression routes from Entry Level to Level 5.
CROSS CUTTING THEMES	• AI literacy for staff and learners • Digital care technologies • Immersive simulation for clinical skills

PILLAR	Two: Sectoral
HEADING	CONSTRUCTION
LEAD	SURREYFE
PURPOSE	Build a coordinated construction and clean energy workforce pipeline aligned with Surrey's infrastructure pipeline, Net Zero commitments, and employer demand.
ACTIVITY	• Complete Surrey wide curriculum mapping from Level 1–8, identifying gaps in trades, retrofit, heat pumps, solar, EV infrastructure, and modern methods of construction. • Develop a joint Action Plan (to June 2026) with SECTEC, employers, and SCC. • Produce a consolidated capital investment case for facilities, equipment, and digital/immersive environments. • Map all major infrastructure projects across Surrey to forecast demand and align provision. • Identify clean energy skills needs across all sectors (construction, automotive, engineering, facilities management).
CROSS CUTTING THEMES	• Clean energy skills embedded across curriculum • Technology enabled teaching • Immersive training for high risk environments

PILLAR	Three
HEADING	NEETs programme and County wide Alternative Provision Programme
LEAD	BROOKLANDS TECHNICAL COLLEGE
PURPOSE	Create a coherent, county-wide offer that prevents NEET, supports vulnerable learners, and provides clear progression into FE, apprenticeships, and employment.
ACTIVITY	• Co design a Surrey wide 14–16 alternative provision model with SCC, including curriculum, wraparound support, and employer engagement. • Map progression pathways into FE programmes, apprenticeships, and supported internships. • Align support services (mental health, SEND, careers, safeguarding) across providers. • Use RONI (Risk of NEET Indicator) data to target early intervention. • Explore immersive technology for engagement, behaviour support, and vocational tasters.
CROSS CUTTING THEMES	

PILLAR	Four
HEADING	Employability & Core Skills
LEAD	NESCOT
PURPOSE	Develop a consistent, high-quality employability and core skills offer across Surrey FE, aligned with employer expectations and LSIP cross-sector needs.
ACTIVITY	• Create a standardised 16–18 employability programme for use across all colleges, including digital skills, communication, problem solving, and workplace behaviours. • Develop accredited sales skills training to meet employer demand across retail, hospitality, and professional services. • Co design a Surrey wide “Start Up Skills” programme supporting enterprise and self employment. • Map FE–HE pathways and career routes at Levels 1–8 across all priority sectors.
CROSS CUTTING THEMES	• AI literacy for all learners • Immersive technology for employability scenarios • Sales and customer facing skills

PILLAR	Five
HEADING	Future skills & Emerging Industries
LEAD	ACTIVATE LEARNING
PURPOSE	Ensure Surrey's FE system anticipates future workforce needs in high-growth sectors, including digital, AI, space, life sciences, and airport-related industries.
ACTIVITY	• Conduct a systematic scan of existing research on future skills, including Skills England, Industrial Strategy, and SCC economic intelligence. • Run intensive employer sessions with Chambers and SCC ("What will your business look like in 10 years?") to identify emerging skills needs. • Develop a Surrey FE response to airport related skills (Gatwick/Heathrow), including logistics, security, engineering, and customer service. • Identify opportunities for joint curriculum development in AI, automation, data, and green technologies.]
CROSS CUTTING THEMES	• AI skills for staff and learners • Clean energy skills across all sectors • Immersive and simulation based learning

DATA REQUIREMENTS	To underpin all pillars, SCC will coordinate a shared data and insight programme including: • Surrey economic intelligence and quarterly dashboards • Vacancy and labour market analysis (with deeper insight into teaching, health, and care roles) • Knowledge intensive industry trends • HE graduate destinations and progression • Place based disparities and local labour market variation • Sector age profiles and retirement forecasts • NEET and RONI data • ASF baseline analysis and provider performance This shared dataset will form the evidence base for the LSIP and for FE planning.
OVERARCHING CROSS CUTTING THEMES (APPLY TO ALL PILLARS)	• AI and digital literacy for staff and learners • Clean energy and Net Zero skills embedded across curriculum • Immersive and simulation technologies to enhance teaching and assessment • Teacher upskilling in digital, AI, and sector specific technologies • Employer co design and co delivery across all sectors